

BLUE

woods and for nuts, a area covered by a forest or forests: *Many campers go to the Maine woods.* 1,2,4 **noun, 3 adjective.**

wood chuck (wud/'chuk/), an animal with a thick body, short legs, and a bushy tail; ground hog. Woodchucks grow fat in summer and sleep in their holes in the ground all winter. See picture. **noun.**

wood cut ter (wud/'kut/'er), person who cuts down trees or chops wood. **noun.**

wood ed (wud/'id), covered with trees: *The house stood on a wooded hill.* **noun.**

wood en (wud/'n/), made of wood; awkward. **3 adjective.**

wood land (wud/'lnd/), a wooded area. **2 of or in the woods: wood land with the woods: wood land.**

wood peck er (wud/'pek/'er), a bird with a pointed bill that eats insects in trees. See picture. **noun.**

wood pile (wud/'pil/), pile of wood for fuel. **noun.**

wood shed (wud/'shed/), shed for wood. **noun.**

wood smen (wud/'smen/), 1 person who works in the woods; 2 person who traps animals like a woodchuck. **2 person cutting down trees with a chainsaw.**

wood wind (wud/'wind/), a strong wind that blows through trees. **noun.**

wood work (wud/'wuk/), wooden parts of a building, such as stairs, and moldings. **noun.**

wood work ing (wud/'wuk/'ing/), the work of shaping things of wood. **noun.**

wood y (wud/'ē/), having to do with trees: *a wood y hillside.* **2 covered with trees: a wood y forest.** **3 like wood: the wood y parts of a chair.** **4 become wood y when they are old.** **5 adjective.**

wood ier, wood iest.

woof (wuf/), the threads running from side to side across a woven fabric. The woof crosses the warp. **noun.**

wool (wul/), 1 the soft curly hair of a sheep and some other animals. 2 short, thick curly hair. 3 something like wool. 4 yarn, cloth, or garments made of wool: *People in cold climates often wear wool in the winter.* **noun.**

wool en or wool len (wul/'en/), 1 made of wool: *a wool en suit.* 2 cloth made of wool. 3 woolens, cloth of clothing made of wool: *We put our woolens in plastic bags to protect them against moths.* 4 of wool, having something to do with wool; that makes things from wool: *a wool en mill.* 1,4 **adjective, 2,3 noun.**

wool ly (wul/'ē/), consisting of wool. **1 adjective.**

a hat	i it	oi oil	ch child	a in about e in taken i in pencil o in lemon u in circus
ā age	ī ice	ou out	ng long	
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e let	ō open	ú put	th thin	
ē equal	ô order	û rule	th then	
ēr term			zh measure	

wool ly (wul/'ē/), consisting of wool. **1 adjective.**

wool y (wul/'ē/), woolly. **adjective, wool ier, wool iest.**

woor d (wurd/), 1 a sound or a group of sounds that has meaning and is a unit of speech. We speak words. **2 the writing or printing that stands for a word: This page is filled with words.** **3 words of a quarrel; quarrel; dispute: I had sharp words with her.** **4 a short talk: May I have a word with you?** **5 honest: She is honest in word and deed.** **6 a brief statement: The teacher gave us a word of advice.** **7 a warning: On a ship, the captain's word is law.** **8 a promise: I have had no word from them in months.** **9 to put into words: She worded the message carefully.** **10 verb.**

woor d ing (wurd/'ing/), a way of saying a thing; the use of words: *Careful wording is important.* **noun.**

woor d y (wurd/'ē/), using too many words. **adjective, wasteful.**

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Milan White

Always do your best!

Milan

The bluejay has an amazing body. The beak helps it survive by eating such as Mice and frogs. The wings help it survive by flying so it can get food. The feet help it survive by helping it perch and grab on to branches.

Always do your best!

That is why the
blue jay has an amazing
body. the end.

2018 HQW 1st grade informational writing rubric

Milan
White

RUBRIC FOR GIVE A BIRD A HOME PROJECT

	1 needs improvement	2 meets some expectations	3 meets most expectations	4 exceeds expectations
Informational Writing *Beginning= A sentence that introduces the bird *Middle= At least 2 facts about the bird's body part. *End= A captivating sentence or question about the bird *Details= Describing words about the bird	___ My research is not organized and may be missing a beginning, middle, end. ___ I used basic facts about the bird.	___ My research is organized and includes a beginning, middle, and end about the bird. ___ I used basic description about the bird's body part.	___ My research is organized and includes a Beginning, middle and end ___ I used detailed facts about the bird's body part and how it helps the bird survive.	<input checked="" type="checkbox"/> My research is well organized <input checked="" type="checkbox"/> I used detailed facts about the birds' and additional information about the bird's body part and how it helps the bird survive. ___ I used adjectives to describe the bird's body parts.
Habits of Scholarship Craftsmanship	___ I am not yet willing to revise, edit or add details to my work. ___ I did not welcome kind, specific and helpful feedback.	___ I revised and edited my work when the teacher or friend told me to. ___ I listened to kind, specific, helpful feedback.	___ I worked on revisions and added details with a positive attitude. ___ I used kind, specific, helpful feedback and used suggestions to improve my work. ___ I offered suggestions to help others improve their writing.	<input checked="" type="checkbox"/> I worked on many different drafts and encouraged others to work with a positive attitude. <input checked="" type="checkbox"/> I used kind specific, helpful feedback. <input checked="" type="checkbox"/> I gave kind, specific, helpful feedback to help others improve their work.
Speaking Listening and Viewing Presentation of knowledge and ideas	___ I did not use complete sentences to present about my bird. ___ My ideas and feelings were not clear.	___ I presented my bird writing and art work ___ My ideas and feelings were not clear.	<input checked="" type="checkbox"/> I used complete sentences to describe my bird's body part. <input checked="" type="checkbox"/> I expressed my ideas and feelings clearly.	___ I used exceptional vocabulary to describe my bird. ___ I expressed my ideas and feelings clearly.