



Albino Burmese Python



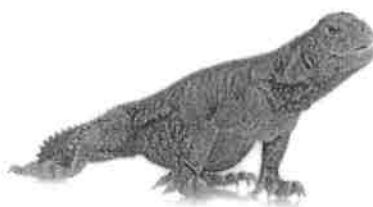
Asian Forest Scorpion



Big Brown Bat



Black Vulture



Egyptian Uromastyx



Gopher Tortoise



Gray Rat Snake



European Legless Lizard

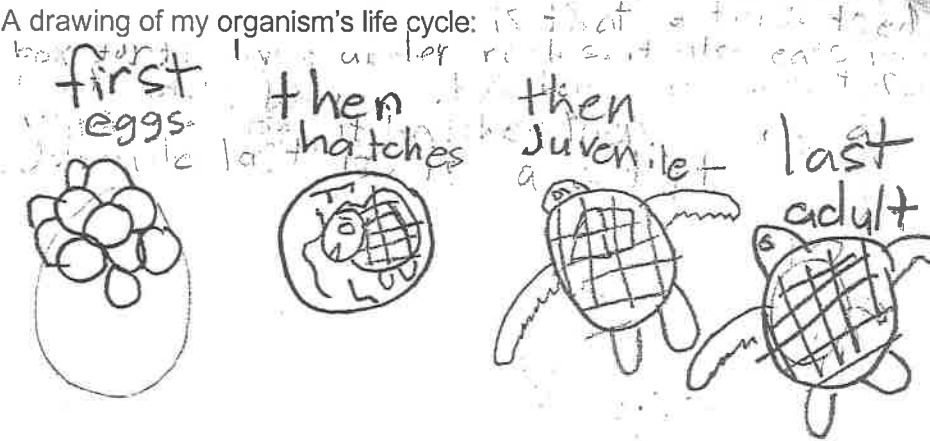
K-2 STUDENT PORTFOLIO SELECTION REFLECTION

STUDENT	Sophia
SELECTION	<p>Description: This is the EL project that I worked on with my group. We studied an animal that lives at Cochran Mills and gathered information through research. Then we wrote an informational piece.</p> <p>Learning Target: I can research to learn about the life cycles of different animals.</p>
SKILLS AND KNOWLEDGE	<p><input type="checkbox"/> This selection shows that I have made excellent <u>progress</u> with the learning target(s).</p> <p><input checked="" type="checkbox"/> This selection shows that I have <u>mastered</u> one or more than one learning target.</p>
HABITS OF SCHOLARSHIP	<p><input type="checkbox"/> COMMITMENT</p> <p><input type="checkbox"/> I can consistently complete classwork on time.</p> <p><input type="checkbox"/> CRAFTSMANSHIP</p> <p><input type="checkbox"/> I can consistently create work with attention to accuracy, detail, and/or beauty.</p> <p><input type="checkbox"/> I can consistently revise and edit my work using peer feedback.</p> <p><input checked="" type="checkbox"/> CULTURE OF COLLABORATION</p> <p><input type="checkbox"/> I can consistently work collaboratively with a group.</p> <p><input type="checkbox"/> I can consistently use a rubric to assess and reflect on my contribution to group work.</p>
STUDENT REFLECTION	<p>I'm proud of this selection because ... I worked hard.</p> <p>My strengths are ... I can practice</p> <p>I have room to grow with ... to practice more</p>

Kinsey Spradlin  
Cochran Mills Animal Research Rubric

	3D	3	2	1
<b>Research Guide</b>	<ul style="list-style-type: none"> <li>- all of 3 AND/OR</li> <li>-additional information added</li> <li>-exceptional detail in the information included</li> </ul>	<ul style="list-style-type: none"> <li>-all sections are complete</li> <li>-all information is factual</li> <li>-the most important information is included</li> </ul>	<ul style="list-style-type: none"> <li>-one section is not complete</li> <li>-most information is factual</li> <li>-one piece of important information was left out</li> </ul>	<ul style="list-style-type: none"> <li>-more than one section is incomplete</li> <li>-contains information that is not factual</li> <li>-several pieces of important information has been left out</li> </ul>
<b>Informational Paper/Paragraph</b>	<ul style="list-style-type: none"> <li>Above grade level vocabulary and/or</li> <li>Compound sentences are used.</li> </ul>	<ul style="list-style-type: none"> <li>-your paragraph gives great facts and fully explains your animal</li> </ul>	<ul style="list-style-type: none"> <li>-your paragraph is well-written, but doesn't include all the important facts</li> </ul>	<ul style="list-style-type: none"> <li>-your paragraph does not explain your animal so that others can learn</li> </ul>
<b>Language/Grammar: Listening and Speaking</b>	<ul style="list-style-type: none"> <li>Pacing and grade level expression are used in your reading.</li> </ul>	<ul style="list-style-type: none"> <li>-your QR code is well made (uses good voice and tone)</li> <li>-you tell the most important facts about your animal</li> </ul>	<ul style="list-style-type: none"> <li>-your QR code is good, but could be better (hard to hear or understand at times)</li> <li>-you tell most of the important facts about your animal</li> </ul>	<ul style="list-style-type: none"> <li>-your QR code is hard to understand</li> <li>-you left out many important facts about your animal</li> </ul>
<b>Science: Life Cycles</b>	<ul style="list-style-type: none"> <li>-Exceptional detail in drawing and writing of life cycle</li> </ul>	<ul style="list-style-type: none"> <li>-Drawing and writing of life cycle is accurate and complete</li> </ul>	<ul style="list-style-type: none"> <li>-either the drawing or writing is missing a stage or inaccurate in one stage</li> </ul>	<ul style="list-style-type: none"> <li>-drawing and writing of life cycle is incomplete or inaccurate</li> </ul>
<b>Diagrams- reading informational</b>	<ul style="list-style-type: none"> <li>-all of 3, and includes additional facts and/ or craftsmanship</li> </ul>	<ul style="list-style-type: none"> <li>-diagram is complete and labeled</li> </ul>	<ul style="list-style-type: none"> <li>- diagram is lacking detail or is not labeled</li> </ul>	<ul style="list-style-type: none"> <li>-diagram is inaccurate</li> </ul>
<b>Craftsmanship</b>	<ul style="list-style-type: none"> <li>-More time on correcting drafts than the expected 3.</li> <li>-neat handwriting</li> <li>- Excellent preparation for presentation</li> <li>-Highly detailed, scientific diagram</li> </ul>	<ul style="list-style-type: none"> <li>-multiple drafts of paragraph (graphic organizer, rough draft, final draft)</li> <li>-neat handwriting</li> <li>-evidence of practicing presentation</li> <li>-Scientifically accurate diagram</li> </ul>	<ul style="list-style-type: none"> <li>-2 drafts of paragraph</li> <li>-handwriting needs polishing</li> <li>-Some practice evident for preparing for presentation</li> <li>-Diagram with very little detail</li> </ul>	<ul style="list-style-type: none"> <li>- Only 1 draft of paragraph</li> <li>- Hard to read handwriting</li> <li>- Presentation needs more polishing/practice</li> <li>- No diagram</li> </ul>

Learning Target: I know what a life cycle is and how it relates to an organism's environment.

<p>The organism I am researching is: <u>three toed Box turtle</u></p>	<p>A drawing of my organism's life cycle: <u>is that a three toed box turtle? I've never really seen one. I've seen it on TV.</u></p> 
<p>There are <u>4</u> stages in this organism's life cycle.</p>	
<p>My organism's habitat is (water, underground, nest, cave, etc...): <u>there habitat is, they live in the wilds. Pro.</u></p>	
<p>The "food" that my organism needs to survive: <u>they eat plants and meat matter. they also eat berries</u></p>	
<p>Characteristics of your organism for this stage (colors, size, number of legs, crawls, etc) <u>the color of the box turtle is light brown and dark brown. a male has brown eyes and a female has red eyes</u></p>	<p>Additional information about my organism: <u>it is three toed box turtle. a female has red eyes and a male has brown eyes. a baby box turtle is small it hangs in the grass.</u></p>
<p>My organism is a predator/prey and I know because... <u>it hunts stuff to eat and sometimes other stuff hunts for it</u></p>	
<p>References: <u>Three toed Box turtle</u></p>	

The organism I am researching is the  
~~Three Toed Box Turtle~~  
Three Toed Box Turtle. There are  
4 stages in this organism's life cycle.

My organism's habitat is (water, underground,  
nest, cave, ect...):. The food that my  
organism needs to survive is plants, meat and

berries. Characteristics of this  
organism ~~at this stage~~ <sup>are</sup> (colors, size, number  
of legs, ~~crawl~~ ~~the color of the box that it~~  
~~turtle~~ is, light brown and dark brown and  
a male has brown eyes and a female's

eyes <sup>eyes.</sup> are red. It hunts stuff and  
sometimes others hunt for it.

It hunts in grass to look for  
food.

The organism I am researching is the Three Toed Box Turtle.

There are 4 stages in this organism's life cycle. My organism's habitat is in the wild. The food that my organism need to survive is plants, meat, and

berrie's. Characteristics of this

organism are that it is light brown and a male has brown eyes and a female's eyes

are red. It hunts stuff and sometime's other's hunt for it. It hunts in grass

to look for food.