

# Student Goal Setting Worksheet

**Moore, Kearsten**

Student ID: 9291206547

District:

School:

Term Rostered:

Brighten Academy (GA)

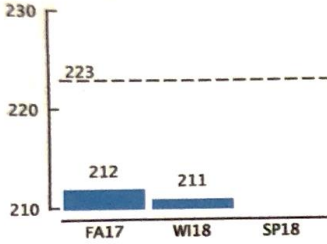
Brighten Academy

Winter 2017-2018

Norms Reference Data:  
Growth Comparison Period:  
Weeks of Instruction:

2015  
Fall 2017 to Spring 2018  
Start - 2 (Fall 2017)  
End - 32 (Spring 2018)

## Mathematics (Growth: Math 2-5 GA 2015)

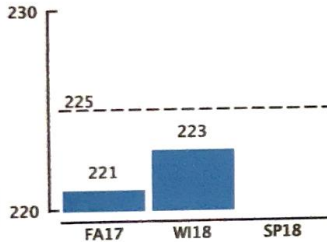


Projected RIT 223  
My Goal \_\_\_\_\_  
RIT Growth \*

	FA17	WI18	SP18
<b>Overall RIT Score</b>	212	211	
<b>Goal Performance</b>			
Geometry	213-225	211-223	
Number and Operations	210-222	204-216	
Operations and Algebraic Thinking	198-210	211-223	
Measurement and Data	204-216	196-208	

**Student Action Plan:** Spend more time working on Measurement and Data (ON Moby Max)

## Reading (Growth: Reading 2-5 GA 2015)

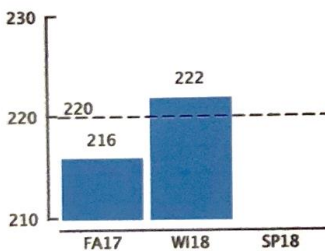


Projected RIT 225  
My Goal \_\_\_\_\_  
RIT Growth \*

	FA17	WI18	SP18
<b>Overall RIT Score</b>	221	223	
<b>Goal Performance</b>			
Informational Text	209-221	224-236	
Literature	223-235	215-227	
Vocabulary Acquisition and Use	213-225	213-225	

**Lexile® Range** 879-1029L 915-1065L  
**Student Action Plan:** use vocabulary words

## Language Usage (Growth: Language 2-12 GA 2015)



Projected RIT 220  
My Goal \_\_\_\_\_  
RIT Growth \*

	FA17	WI18	SP18
<b>Overall RIT Score</b>	216	222	
<b>Goal Performance</b>			
Language: Understand, Edit Mechanics	201-213	208-218	
Writing: Write, Revise Texts for Purpose and Audience	225-237	224-234	
Language: Understand, Edit for Grammar, Usage	203-213	217-227	

**Student Action Plan:** Editing stories that my + sister writes.

Student Signature: \_\_\_\_\_

Instructor Signature: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_

### Explanatory Notes

RIT ranges may indicate an **area of relative strength** or **area of possible concern** determined by comparing the student's Goal Performance score with the student's Overall RIT Score for the test event.

\* Projected RIT is only reported when there is growth norm data and a test event in the initial term. RIT Growth is only reported when there are test events in both the initial and final terms.

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