

# HQW 2017 3rd grade student reflection 1/2

## EL Module 4 Final Product

LT: I can research what can be done to conserve, protect, or provide access to clean water for everyone and create an information poster to show my research.

Name Marley Derringer

Date 5/22/17

### Student Reflection

<b>Skills and Knowledge</b>	<p><input checked="" type="radio"/> I feel I mastered all of the learning targets.</p> <p><input type="radio"/> I feel I mastered many/most of the learning targets.</p> <p><input type="radio"/> I need a lot of work on many of the learning targets.</p> <p>2 things I know I did very well on the informational poster:</p> <p>1- the facts</p> <p>2- problem &amp; solution</p> <p>2 things I could improve the next time I create an informational poster:</p> <p>1- more &amp; better pictures</p> <p>2- I don't know</p>
-----------------------------	--

## HQW 2017 3rd grade student reflection 2/2

Habits of Scholarship	<p>I gave my best effort:</p> <ul style="list-style-type: none"><li><input checked="" type="radio"/> Consistently (all of the time)</li><li><input type="radio"/> Usually (Most of the time)</li><li><input type="radio"/> Sometimes (Some of the time)</li><li><input type="radio"/> Rarely (Not usually)</li></ul> <p>I did the following consistently:</p> <ul style="list-style-type: none"><li><input checked="" type="radio"/> Finished my work in a timely manner</li><li><input checked="" type="radio"/> Demonstrated craftsmanship</li><li><input type="radio"/> Gave peer feedback (kind, helpful, specific)</li><li><input checked="" type="radio"/> Followed directions given by the teacher</li><li><input checked="" type="radio"/> Asked for help (if needed)</li></ul> <p>I showed the following 7C's in my poster:</p> <ul style="list-style-type: none"><li><input checked="" type="radio"/> Commitment</li><li><input checked="" type="radio"/> Craftsmanship</li><li><input checked="" type="radio"/> Creativity</li></ul>
-----------------------	---

I am proud of myself because

I worked very hard. Also, I think I have good facts.

# HQW 2017 3rd grade assignment rubric

## EL Module 4 Final Product Rubric

After researching, students will create a poster showing what they think should be done to CONSERVE, PROTECT, OR PROVIDE ACCESS TO CLEAN WATER for everyone.

	3D	3	2	1
<b>Slogan</b>	The slogan presented shows a clear connection to the research and creatively captures the audience.	The slogan presented shows a clear connection to the research.	A slogan was included on the poster but does not connect to the research.	A slogan was not included on the poster.
<b>Visual</b>	The visual included shows a clear connection to the research and creatively displays a solution.	The visual included shows a clear connection to the research.	A visual was included but was incomplete or does not connect with the research.	A visual was not included on the poster.
<b>Presentation of the Problem</b>	Three or more facts are included on why conserving, protecting, and providing access to clean water presents a problem on earth.	Two facts are included on why conserving, protecting, and providing access to clean water presents a problem on earth.	One fact is included on why conserving, protecting, and providing access to clean water presents a problem on earth.	There are no facts on why conserving, protecting, and providing access to clean water presents a problem on earth.
<b>Presentation of the Solution</b>	There are three or more solutions on how to conserve, protect, and provide access to clean water on earth.	There are 2 solutions on how to conserve, protect, and provide access to clean water on earth.	There is one solution on how to conserve, protect, and provide access to clean water on earth.	There is no solution on how to conserve, protect, and provide access to clean water on earth.
<b>Craftsmanship</b>	I can consistently create work with attention to accuracy, detail, and/or beauty. AND I can consistently revise and edit my work using peer feedback. AND I can consistently self-assess, set goals, and monitor my progress.	I can consistently create work with attention to accuracy, detail, and/or beauty. AND I can consistently revise and edit my work using peer feedback.	I can consistently create work with attention to accuracy, detail, and/or beauty. OR I can consistently revise and edit my work using peer feedback.	I cannot yet consistently create work with attention to accuracy, detail and/or beauty.

Student Name: Marky Derringer

Overall Grade: 3D

# HQW 2017 3rd grade rubric 2/2

Teacher Comments:

Visually appealing. Your layout is easy to read and very informative

Peer Feedback:

Grow: More Illustration	Glow: Lots of Info
-------------------------	--------------------

# HQW 2017 3rd grade pollution poster

## 3 Pollutants

1) Dirt is a leading cause of pollution in our rivers and streams.

2) The major sources of bacteria are combined sewers, and runoff waste.

3) Nutrients caused impairment in more than 3.8 million acres!

WILL YOUR WATER EVER DO

TO YOU?

Farms release 2 MAJOR types of pollution. Nutrient pollution & sediment pollution

Agricultural pollution is the largest source of water pollution in the nation.

We can fix/do this!

Problem: Dirt is contaminating water.

Solution: Farmers are using different methods to grow crops so they leave less Earth exposed.

Problem: Bacteria are a big water quality problem in our nation's water.

Solution: Pet owners are picking up pet's waste.

Problem: Bryan Reed's cow's manure was getting rained on and turning into mud.

Solution: Reed moved his cows into a building and cleans the manure up every once in a while.