

Sarah Leigh

PSA Rough Draft

5/18/17

"Voting isn't that important"

"It's not a big deal."

"My vote doesn't matter."

These are most of the excuses that I hear young people say when they don't want to vote. The main excuse is, "My vote doesn't matter." But it does. Every vote matters, and young people voting is a big deal.

In my opinion, voting is a way to exercise your rights, as a US citizen. Voting is also a way to have your voice heard. change this.

Teens think America is heading down the wrong path. According to (YP) it states, concerns over jobs, healthcare, and global warming are driving them to the polls. ^{Remember quotes.}

The youth have a very important ^{evidence change} vote. According to (ICW) it states, "You really feel your vote can change evidence."

Voting is really important. So when you see all your friends voting, whatever your cause is, go to the polls.

HQW 2017 4th grade voting PSA second rough draft

HW: Read PSB to parents and ask for
Feedback.

PSB Rough Draft With Editing Part 2.

"Voting isn't that important."
"It's not a big deal."

"My vote doesn't matter."

These are most of the excuses that I hear young people say when they don't want to vote. The main excuse is, "My vote doesn't matter." But it does! Every vote matters, and young people voting is a big deal.

In my opinion, voting is a way to exercise your rights as a US citizen. Voting is also a way to take control over who you want to run our country.

Teens think America is heading down the wrong path. According to (YP) it states, "Concerns over jobs, healthcare, and Global Warming are driving them to the polls."

The youth have a very important vote. According to (ICW) it states, "Every young person that votes is making a difference."

Voting is really important. So when you see all your friends voting, whatever your excuse is, it's gonna look really silly.

HQW 2017 4th grade peer voting PSA peer feedback

Partner ^{Grow} Feedback. Put evidence in my words.
Clow. Speake beautifully-editing words.

HQW 2017 4th grade voting PSA third rough draft

- Voting isn't that important!
- It's not a big deal!
- My vote doesn't matter!

These are most of the excuses I hear teens say when they don't vote. The main excuse is, "My vote doesn't matter." But it does! Every vote matters, and young people voting is a big deal.

In my opinion, Voting is a way to exercise your rights as a US citizen. Voting is also a way to take control over who you want to run our country.

Teens think America is going down the wrong path. According to Youth Power, it states, "Concerns over jobs, healthcare, and Global Warming are driving them to the polls."

The youth have a very important vote. The source, Youth Power argues that, "Every young person that votes is making a difference."

Voting is really important. So when some guy with no experience is president, that is making wrong decisions, you're gonna regret not voting.

Why is it important for American citizens to vote?

HQW 2017

4th grade voting

PSA final draft

After researching the history of voting, create a public service announcement for Brighten Academy's 8th graders about why voting is important.

State your opinion and support your opinion with reasons, facts, and details from the texts you have read.

HQW 2017 4th grade voting PSA rubric



EXPEDITIONARY
LEARNING

GRADE 4: MODULE 4: UNIT 3:
Rubric for Public Service Announcement
about the Importance of Voting Model

Your performance task for this unit is to write and record a public service announcement directed at the 8th graders at Brighten Academy on the topic of why voting is important. In your written version, you will state your opinion, along with two strong reasons that support this opinion. You will develop these reasons with facts, quotes, and other details from the texts you will have read.

Learning Target (W.4.1)

I can write and deliver a public service announcement stating my opinion on why voting is important.

Criteria	Meets	Partially Meets	Does Not Meet
Content and Analysis			
I can write an introduction in my public service announcement that explains the importance of voting and states my opinion clearly. (W.4.1a)	I have an introduction with a clear explanation of the topic and a clear statement of my opinion.	I have a clear opinion statement, but have little or no explanation of the topic.	I have an introduction that does not explain the topic and does not clearly state my opinion.
I can use accurate reasons and evidence to support my opinion about the importance of voting. (W.4.1b)	I used accurate, relevant reasons and evidence to support my opinion about the importance of voting.	I used some reasons and evidence to support my opinion.	I used inaccurate or irrelevant reasons and evidence to support my opinion about the importance of voting.
Command of Evidence			
I can develop my opinion of the importance of voting with relevant facts, definitions, details, quotations, or other information from the text. (W.4.1b and SL.4.4) I can group together reasons with related evidence in my public service announcement. (W.4.1a)	I develop the topic with relevant facts, definitions, details, quotation, or other information and examples from the text(s).	I somewhat develop the topic with some textual evidence. I use relevant evidence inconsistently.	I do not use evidence to support my point or the evidence I use is irrelevant.



EXPEDITIONARY
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Sarah Leigh 5/24/2017

GRADE 4: MODULE 4: UNIT 3:
Rubric for Public Service Announcement
about the Importance of Voting Model

Criteria	Meets	Partially Meets	Does Not Meet
Coherence, Organization, and Style			
I can group together reasons with related evidence in my public service announcement. (W.4.1a)	I have reasons and related evidence grouped together for clear organization.	I have some reasons and related evidence grouped together, showing an attempt at organization.	I have reasons and related evidence that are not grouped together, showing no attempt at organization.
I can use linking words to connect my opinion to my reasons. (W.4.1c)	I always link ideas using grade-appropriate words and phrases.	I sometimes link ideas using words and phrases.	I do not use linking words and phrases.
I can express ideas using carefully chosen words. (L.4.3a)	I use precise words and words specific to my topic.	I sometimes use precise words or words specific to my topic.	I use words that are not precise or not related to my topic.
I can develop a conclusion that summarizes my opinion about the importance of voting in my public service announcement. (W.4.1d)	I have a conclusion statement that sums up my opinion about the importance of voting.	I have a conclusion statement that generally relates to the importance of voting.	I do not have a conclusion statement.

HQW 2017 4th grade voting PSA rubric



EXPEDITIONARY
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GRADE 4: MODULE 4: UNIT 3:
Rubric for Public Service Announcement
about the Importance of Voting Model

Criteria	Meets	Partially Meets	Does Not Meet
Control of Conventions			
I can use grammar conventions to send a clear message to a reader or listener. (L.4.1 and L.4.3c)	I can use "can," "should," and "must" correctly. I can write complete sentences. I can use punctuation for effect in my writing.	I sometimes use "can," "should," or "must" correctly. I write some complete sentences, and some incomplete or run-on sentences. I sometimes use punctuation for effect in my writing.	I have frequent errors using "can," "should," or "must." I have many incomplete or run-on sentences. I do not use punctuation for effect in my writing.
	I can use conventions to send a clear message to my reader. (L.4.2)	I use grade-appropriate conventions, with few errors that do not hinder comprehension. I can use quotation marks to mark a quote from an outside source. I can capitalize the first letter of a quote from an outside source. I can use commas and end punctuation correctly when quoting from an outside source.	I have some conventions errors that hinder comprehension. I sometimes use quotation marks to mark a quote from an outside source. I sometimes capitalize the first letter of a quote from an outside source. I sometimes use commas and end punctuation correctly when quoting from an outside source.



EXPEDITIONARY
LEARNING

GRADE 4: MODULE 4: UNIT 3:
Rubric for Public Service Announcement
about the Importance of Voting Model

Criteria	Meets	Partially Meets	Does Not Meet
Speaking and Oral Presentation			
I can speak clearly and at an understandable pace in the oral presentation of my public service announcement. (SL.4.4)	I speak clearly and at an understandable pace.	I speak quickly and am difficult to understand at times.	I speak so quickly that my speech is not understandable.
	I can use formal English in the oral presentation of my public service announcement. (SL.4.6)	I use formal English.	I use a mix of formal and informal English.

HQW 2017 4th grade student reflection

Holmes

Sarah Leigh

5/24/2017

3-5 STUDENT PORTFOLIO SELECTION REFLECTION	
STUDENT SELECTION	<p>Sarah Leigh #17</p> <p>Description: EL Project</p> <p>Assignment Date: 5/24/2017</p> <p>Learning Target(s): I can write and deliver a PSt stating my opinion on why voting is important.</p>
SKILLS AND KNOWLEDGE	<p><input type="checkbox"/> This selection shows that I have made excellent progress with the learning target(s).</p> <p><input checked="" type="checkbox"/> This selection shows that I have mastered the learning target(s).</p>
HABITS OF SCHOLARSHIP	<ul style="list-style-type: none"> • COMMITMENT <ul style="list-style-type: none"> <input checked="" type="checkbox"/> I can consistently complete classwork on time. <input checked="" type="checkbox"/> I consistently reflect and correct my work to improve my grade. • CRAFTSMANSHIP <ul style="list-style-type: none"> <input checked="" type="checkbox"/> I can consistently create work with attention to accuracy, detail, and/or beauty. <input checked="" type="checkbox"/> I can consistently revise and edit my work using peer feedback. • CULTURE OF COLLABORATION <ul style="list-style-type: none"> <input checked="" type="checkbox"/> I can consistently work collaboratively with a group. <input checked="" type="checkbox"/> I can consistently use a rubric to assess and reflect on my contribution to group work.
STUDENT REFLECTION	<p>I'm proud of this selection because ... I met my learning target and I did my best to make sure my PSt meets the goals.</p> <p>My strengths are ... using quotations, structure, reasons, evidence, and handwriting.</p> <p>I have room to grow with ... Nothing.</p>