

HQW 2017 5th grade veteran narrative 1/2

My name is Antonio Perry, and I am a veteran. Let me tell you my story of when I was in World War II. It all started on my 18th birthday. I was told I had to go into the military. I was very upset, and so was my little sister. Her name was Renee. Renee gave me a hug as she burst into tears. I told her that I would return soon, and then I left on . I lived in Italy at the time. It was September 1st, 1939. We were part of the Axis Powers, and little did I know, the war was starting today. This was a hard time, and very emotional, but I know that I had to stay positive. We were prepared with weapons and gear, but not mentally prepared. I thought about my little sister and all she has done for me. I remember her saying, "I will be with you while you are fighting. Forever in your heart and mind.". Remembering her say that made me tear up.

Remembering those words gave me courage and determination. I felt strong and ready. I knew my family was worried about me getting hurt, but I also knew I could do this. I was committed, and I knew I would succeed. I knew I would survive and I had no doubts about it. Everything was fine, but on September 3rd, 1943, I heard someone yell, "Le forze alleate stanno invadendo!". "The allied forces are invading!".

I froze for a minute. I couldn't believe this was happening already. I felt discouraged and scared, but I knew I had to stay positive. "Dobbiamo fermarli! Dai!", "We have to stop them! Come on!". I took a deep breath, and attempted to fight with the rest of the Italian military. My best friend fell to the ground with blood seeping from his neck. I went over to check on him. "Non preoccuparti di me .. Resta positivo per me.". "Do not worry about me.. Stay positive for me.". I watched him slowly dying, knowing I couldn't do anything to save him. When he passed, I got up, and fought with the rest of the Italian military. It seemed like it took a very longtime, but that was not what I was focused. I saw many people that were injured, but I was strong and determined, so I didn't let myself down. I was strong, and I had perseverance.

On October 13th, 1943, Italy surrendered. On September 2nd, 1945, World War II ended. I was relieved. I was not injured, and I was proud of myself because I was positive. I went back to my family. My sister, Renee, gave me a hug and cried tears of joy. "Ti ho detto che potresti vivere". "I told you that you could do it.", she said. My whole family was happy to see me again, so was our dog, speranza, which means hope in Italian. I was happy to be

HQW 2017 5th grade veteran narrative 2/2

with my family again, and I hoped it would stay the same for as long as we were united. "Sono felice di essere qui con le persone che amo di più.", I said. "I'm happy to be here with the people I love the most.". I felt happy with what I did, and I felt relieved that I wouldn't have to go through it again.

That is my story about how I was in WWII.

**HQW
2017
5th grade
veteran
narrative
rubric**

Jordan

**VETERAN INFORMATION AND
SUMMATIVE PERSPECTIVES PROJECTS:
Mock Primary Sources**

Expectation	3D	3	2	1
Summary Information	Student provides the date, location, and event. Extensive and accurate detail is included.	Student provides the date, location, and event. Some accurate detail is included.	Student provides the date, location, and event. Some detail may be included, but there may be inaccuracies.	Journal is missing some or all of key information (date, location, event.) Little to no detail is included, or there are extensive errors in accuracy.
First Person Characterization	Journal entry is written in first person. Details are personal and the audience is able to experience the event through the eyes of the journalist.	Journal entry is written in first person. Details are personal and the audience is engaged with the personal details.	Journal entry is written in first person. Details lack a personal feel to them with which the audience can connect.	Journal is not written in first person or changes perspectives. Details may be disconnected and/or unengaging.
Evidence	Student uses extensive historical information that is factually accurate.	Student uses many examples of historical information that are factually accurate.	Student uses some historical information that has some factual inaccuracies.	Student does not incorporate historical information or information included is factually inaccurate or misused.
Craftsmanship and copy used for Veterans Program	Includes detailed doodles/drawings. Student makes extra effort to make the journal authentic.	Includes relevant doodles/drawings. Journal is neat and legible.	Includes some doodles/drawings that may lack relevance. Some issues with legibility may be present.	Lacks doodles or drawings. Work is illegible.

Love the Italian!

3D