

Name: Claire

Date: \_\_\_\_\_

# HQW 2017 6th grade brochure rubric 1/2

Teacher: \_\_\_\_\_

## Recycling Brochure Rubric

Learning Targets: S6CS4. I can use appropriate technology to store and retrieve scientific information in topical, alphabetical, numerical, and keyword files, and create simple files.

ELAGSE6RI7: I can integrate information presented in different media or formats, as well as in words to develop a coherent understanding of a topic or issue.

ELAGSE6W2: I can write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content

Comprehension	3D	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Includes additional information</li> <li><input checked="" type="checkbox"/> Response demonstrates understanding of the content</li> <li><input checked="" type="checkbox"/> Answers all parts of the question</li> <li><input checked="" type="checkbox"/> 1. Why is recycling important?      <input checked="" type="checkbox"/> 4. Resources listed on 2<sup>nd</sup> page</li> <li><input checked="" type="checkbox"/> 2. What should we recycle?      <input checked="" type="checkbox"/> 5. At least 2 pictures</li> <li><input checked="" type="checkbox"/> 3. Must be two pages      <input checked="" type="checkbox"/> 6. 12-20 font</li> </ul>	Writing	3D	<ul style="list-style-type: none"> <li><input type="checkbox"/> Response is well organized and flows naturally.</li> <li><input type="checkbox"/> Restates the question through the use of headings and uses complete sentences.</li> <li><input type="checkbox"/> Includes an effective concluding sentence</li> </ul>
	3.0	<ul style="list-style-type: none"> <li><input type="checkbox"/> Response demonstrates understanding of the content</li> <li><input type="checkbox"/> Answers all parts of question</li> </ul>		3.0	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Response is well organized</li> <li><input checked="" type="checkbox"/> Restates the question and uses complete sentences</li> <li><input checked="" type="checkbox"/> Includes a concluding sentence that is connected to the question</li> </ul>
	2.5	<ul style="list-style-type: none"> <li><input type="checkbox"/> Response somewhat demonstrates understanding of the content</li> <li><input type="checkbox"/> Answers 5 out of 6 parts of assignment.</li> </ul>		2.5	<ul style="list-style-type: none"> <li><input type="checkbox"/> Response is organized</li> <li><input type="checkbox"/> Attempts to restate the question and uses complete sentences</li> <li><input type="checkbox"/> Includes a concluding sentence is not connected to the question</li> </ul>
	2.0	<ul style="list-style-type: none"> <li><input type="checkbox"/> Response somewhat demonstrates limited understanding of the content</li> <li><input type="checkbox"/> Answers 3-4 parts of the assignment.</li> </ul>		2.0	<ul style="list-style-type: none"> <li><input type="checkbox"/> Response is somewhat organized</li> <li><input type="checkbox"/> Does not restate the question or does not use complete sentences.</li> <li><input type="checkbox"/> Does not include a concluding sentence</li> </ul>
	1.5	<ul style="list-style-type: none"> <li><input type="checkbox"/> Response demonstrates limited/no understanding of the content</li> <li><input type="checkbox"/> Answers 2 out of 6 parts of the assignment</li> </ul>		1.5	<ul style="list-style-type: none"> <li><input type="checkbox"/> Response is not organized</li> <li><input type="checkbox"/> Does not restate the questions and does not use complete sentences.</li> <li><input type="checkbox"/> Does not include a concluding sentence</li> </ul>
	1.0	<ul style="list-style-type: none"> <li><input type="checkbox"/> Response does not demonstrate understanding of the content</li> <li><input type="checkbox"/> Answers 1 out of 6 parts of the assignment</li> </ul>		1.0	<ul style="list-style-type: none"> <li><input type="checkbox"/> Response is not organized and is difficult to understand</li> <li><input type="checkbox"/> Does not restate the questions and does not use complete sentences</li> <li><input type="checkbox"/> Does not include a concluding sentence</li> </ul>

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# HQW 2017 6th grade brochure rubric 2/2

Teacher: \_\_\_\_\_

## Recycling Brochure Rubric

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ELAGSE6RI7: I can integrate information presented in different media or formats, as well as in words to develop a coherent understanding of a topic or issue.

ELAGSE6W2: I can write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content

<p>Conventions –</p> <ul style="list-style-type: none"><li>3.0 – No grammatical errors</li><li><b>2.5</b> – One to two grammatical errors, does not affect readability</li><li>2.0 – Three to four grammatical errors, somewhat affects readability</li><li>1.5 – Five to six grammatical errors, readability affected</li><li>1.0 – More than six, extremely difficult to read</li></ul>	<p>Commitment –</p> <ul style="list-style-type: none"><li><b>M</b> – Completed all aspects of the assignment and turned in on time.</li><li>D – Mostly completed all aspects of the assignment and/or did not turn in on time</li><li>Em – Did not complete all aspects of the assignment and did not turn in on time</li></ul>
<p>Craftsmanship – accuracy, detail, and beauty are: correct heading, neat penmanship, correct margins, and correct format.</p> <ul style="list-style-type: none"><li><b>M</b> – Attention to accuracy, detail, and beauty:</li><li>D – Some attention to accuracy, detail, beauty</li><li>Em – Minimal attention to accuracy, detail, and beauty</li></ul>	<p>Comments –</p> <p>Don't forget end punctuation.</p> <p>Your brochure is very attractive. ✓ Good Job!</p>

# HQW 2017 6th grade brochure front

## Why should I recycle?

It is important to recycle. Here are some of the benefits of recycling.

You can save money, energy, and resources.

You can reduce the amount of waste sent to landfills.

You can help prevent water pollution.

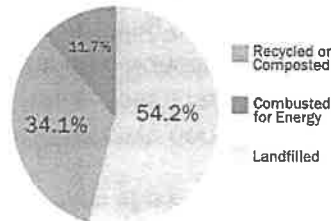
You can boost your creativity by thinking of ways to reuse old items.

You can prevent air pollution.

(To prevent greenhouse gasses.) *fragment*

There are many important reasons for recycling!

## What Happens to Stuff We Throw Away\*?



\*Based on the 2010 Municipal Solid Waste Characterization Report

## What should I recycle?

There are many things that you can recycle. Here are some things you can recycle.

### 1. Aluminum.

Aluminum cans are 100 percent recyclable and can be reused over and over again!

### 2. Glass.

Recycling 1 glass bottle can light a 100 watt bulb for many hours!

### 3. Paper.

Paper makes up about one-third of the waste stream in the United States! That is a lot of paper! That is a great reason to recycle paper.

### 4. Steel cans.

Steel could be remade into car parts and materials. Steel can be reused over and over again.

### 5. Plastic.

One ton of recycled plastic saves 5,774 kilo watts of energy.

## Fun Facts!

Americans use 2,500,000 plastic bottles every hour!

In 2008, Americans recycled 7 million tons of metals, eliminating the equivalent of nearly 25 million metric tons of carbon dioxide!

Americans currently discard about 2.7 million tons of aluminum each year. Of that, about 50 percent is recycled.

The average person has the opportunity to recycle more than 25,000 cans in a life time.

Every 3 months, Americans throw enough aluminum in the landfills to build our nations entire commercial air fleet.

# HQW 2017 6th grade brochure back

## What happens when we don't recycle?

When we don't recycle, our trash goes to a place called a landfill. Spaces put landfills are running out and people are trying to reduce the amount of trash. It could be dumped into the ocean, and it could pollute the waters. The landfills would keep getting bigger and bigger to where it would be very toxic.



What I have just described is only what **COULD** be. If we all work together to recycle, none of this would ever happen!

## Effects of recycling

The effects of recycling can be various. The first effect is on animal life. Did you know that many animals are killed or severely hurt by unrecycled trash in their environment? When you recycle anything, you just might be saving a poor animal's life, as well as saving money, energy and time. The next effect is boosting creativity! When I recycle, before I put it in the bin, I always think, what could I make out of this? Doing this makes me and many others have a creative mind! There are also many other benefits! If you have any other benefits to list, tell Mrs. Talton's 6<sup>th</sup> period science class!



## Sources:

<https://www.epa.gov/recycle/recycling-basics>

<http://www.wm.com/thinkgreen/what-can-i-recycle.jsp>

<http://climatekids.nasa.gov/recycle-this/>

[https://www.ecocycle.org/files/pdfs/why\\_recycle\\_%20brochure.pdf](https://www.ecocycle.org/files/pdfs/why_recycle_%20brochure.pdf)

<http://www.recycling-guide.org.uk/importance.html>

[http://www.conserve-energy-future.com/Why\\_Should\\_We\\_Recycle.php](http://www.conserve-energy-future.com/Why_Should_We_Recycle.php)

<http://ngm.nationalgeographic.com/2008/01/high-tech-trash/recycling-text>

<http://www.earthfriends.com/why-recycling-important/>

<http://www.lessismore.org/materials/28-why-recycle>

<http://www.care2.com/causes/top-10-most-important-items-to-recycle.html>

<http://www.kidzworld.com/article/26804-top-10-ways-to-recycle>