

HQW 2017 8th grade intolerance tableau assignment description

Name: Esther Lin

Date: April 24, 2017

Tableau of Intolerance

Learning Target: I can create a detailed tableau with ^{thought} thought-provoking discussion questions and a "memoir" to help students work through their differences.

Teammates: Alyssa Stephens Esther Lin
Carson Thaler

For this project, each group of three or four students will create a scene in which intolerance will be demonstrated. Students will develop thought-provoking questions with the intent of starting a conversation. Finally, students will create a "memoir" of their character that gives their point of view in this situation.

1. With your group, choose one of the posted topics.
2. Brainstorm with your group and complete the graphic organizer. Each person will complete their own.
 - a. Who would be involved in this situation?
 - b. What would the act of intolerance would look like?
 - c. How would everyone react?
 - d. What would the scene look like: background, costumes, facial expressions, posture?
 - e. What could be reasons that everyone is acting the way they do?
 - f. What are the effects of this demonstration of intolerance?
 - g. How can the situation be resolved?
3. Draw out what your scene would look like.
4. What would be your discussion questions? While working on the questions, be sure to tie them to the picture.
5. Each person outlines their story and make sure that they work with each other.
6. Each person writes their "memoir"

HQW 2017 8th grade intolerance tableau cover

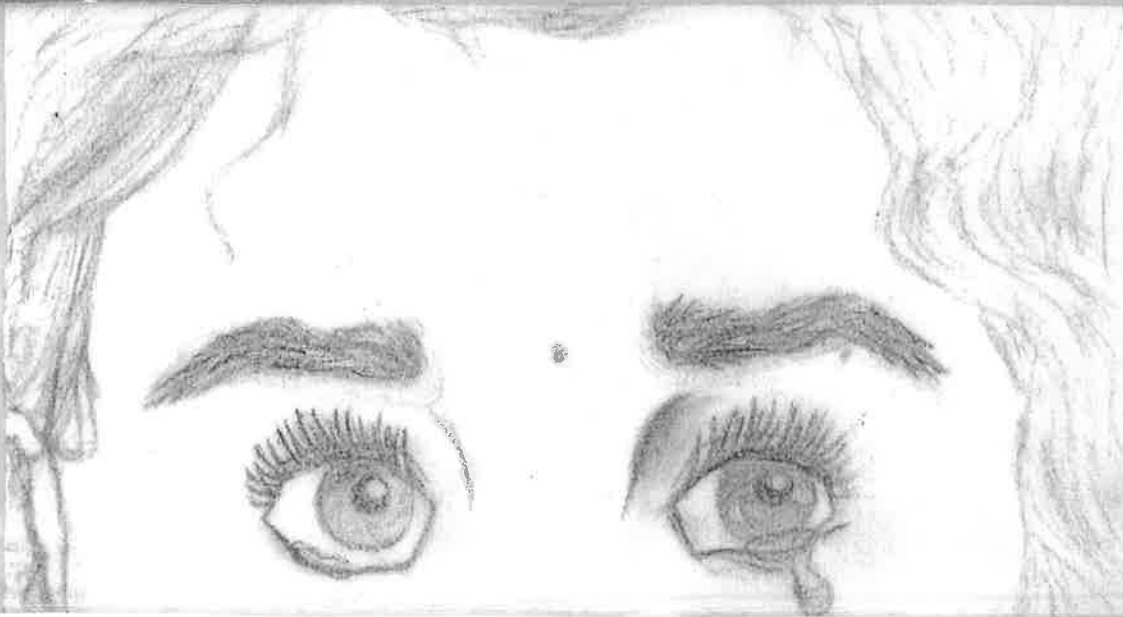
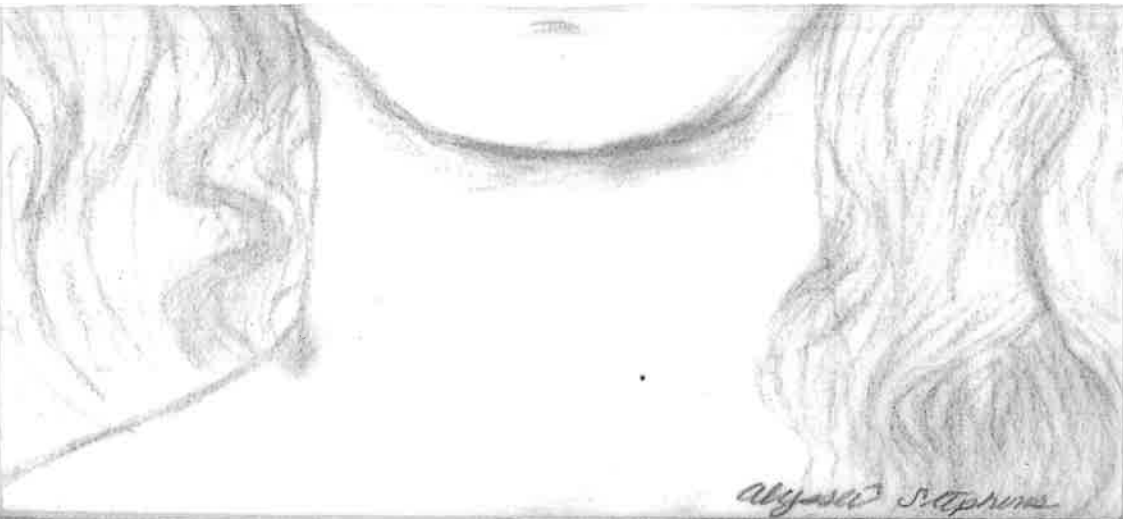


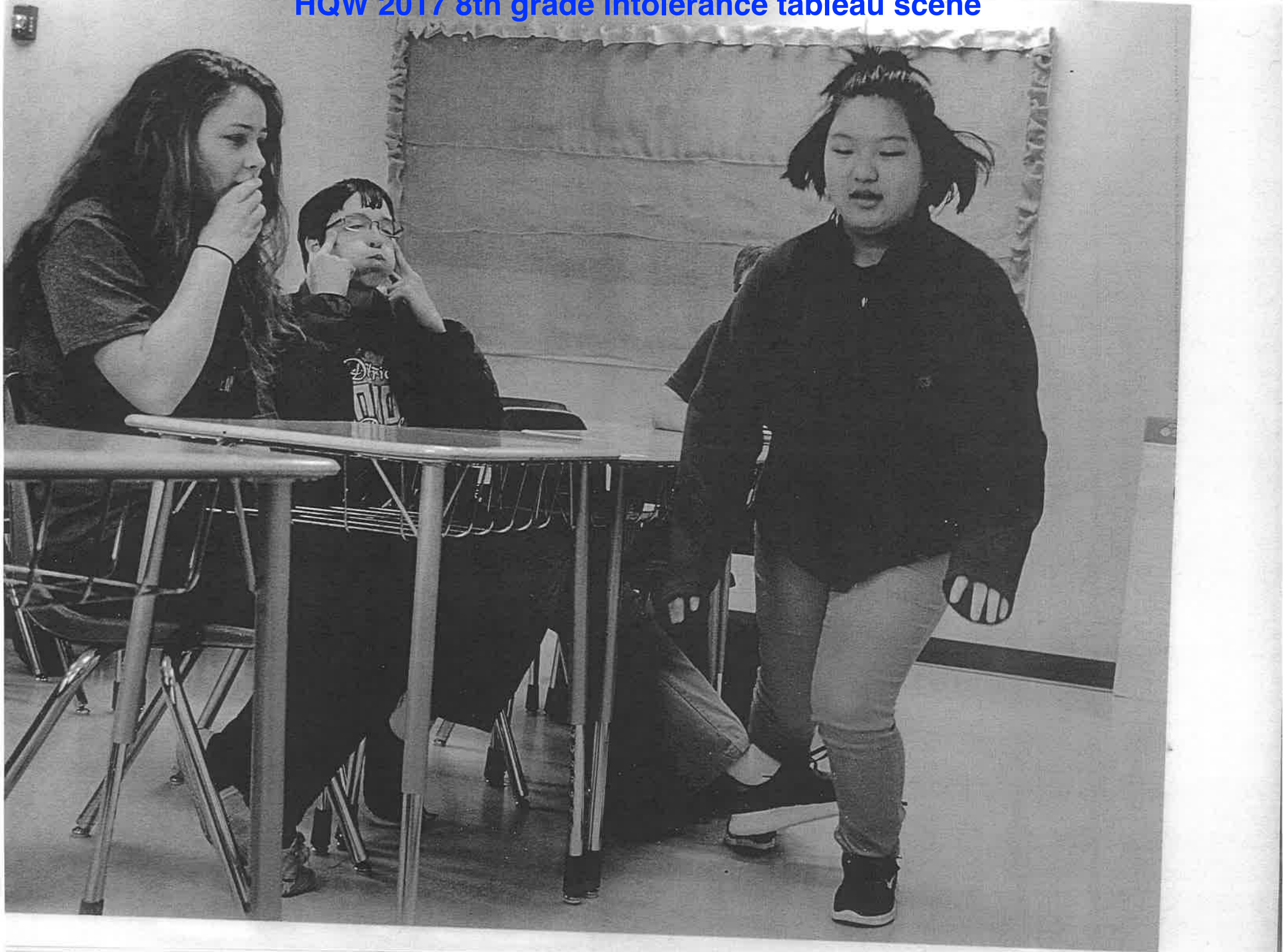
Tableau of Intolerance
3rd - 5th
RACE / APPEARANCE



HQW 2017 8th grade intolerance tableau book cover



HQW 2017 8th grade intolerance tableau scene



HQW 2017 8th grade intolerance tableau writing discussion questions

Carson Thaler, Esther Lin, Alyssa Stephens

5-7-17

2nd period

Tableau of Intolerance

Race/Appearance

Discussion Questions

1. How do you think everyone feels in the picture? Sad, mad, confused, conflicted?
Anything else?
2. Why do you think the bully is acting the way he is and how do you think the girl that is "laughing" beside the bully is acting the way she is?
3. How do you think the bully is effecting the bullied?
4. How have your actions affected the people around you? How have other people's actions affected you?
5. What's your favorite food, color, video game, music, song, soda, book, movie, T.V show, animal, academic topic, fruit, store, restaurant? Now what about the person next to you?
You will always have something in common with someone else. Find that common ground and learn to accept each other for who they are, not how they look or the color of their skin. .

HQW 2017 8th grade intolerance tableau writing 1

Carson Thaler
5-22-17
2nd period
Tableau of Intolerance
Race/Appearance

Carson's Memoir

It wasn't supposed to be that bad. I didn't mean for it to go that far. All I wanted was to get back at Esther. It was just a week after we really grew apart and every day we just didn't get along as well as we used to when we were friends. It started as small disagreements then grew to full on arguments. Soon she just stopped talking to me altogether.

I was walking to homeroom when I started thinking. I thought about how Esther and I used to be such good friends. We would play on the playground together and go to each other's houses. Then she changed. She started to become meaner and meaner towards me, and isolated me by going with other people and leaving me by myself. As these thoughts clouded my head, I started to get angry and frustrated with how Esther was treating me. These same thoughts stayed with me as I got to homeroom. I walked in and sat next to my friend Alyssa. We chatted for a while about what we were going to do over the weekend. Then Esther walked in.

As Esther walked by me, I stuck out my foot and tripped her. She stumbled and turned toward me with a face of disgust. I puffed out my cheeks and squinted my eyes so I could barely see to make fun of her appearance. Everyone around us laughed at her. She saw me and the hurt was evident in her face. She said,

"What is wrong with you?"

"Oh nothing, I just have a headache," I retorted as I put my fingers up to my temples and pushed the skin back.

"That was just awful, and don't say that was just a headache cause I know that you were making fun of me."

HQW 2017 8th grade intolerance tableau writing 1

At that, she turned and walked toward her seat. I turned and saw Alyssa. She looked a little uncomfortable, but I paid no mind to that. I put up my hand for a fist bump, and Alyssa reciprocated by fist bumping me back. Although I felt a little guilty because I knew that Esther's appearance was a weak point in her life, I also felt justified for I knew I got back at Esther.

HQW 2017 8th grade intolerance tableau writing 1 conclusion

Esther Lin, Carson Thaler, Alyssa Stephens

May 2, 2017

2nd Period

Tableau of Intolerance

Race/Appearance

Conclusion

The three of us were each struggling in our own way that day. Each of us having to deal with something a bit different. Carson though feeling achieved, felt guilty even if he tried to ignore it, Esther was hurt by what Carson did and confused as to why, and finally Alyssa had conflicting views on the whole situation and she couldn't decide how to approach the situation. As the three of us entered lunch, Alyssa saw Esther heading to a table in the back looking upset and felt that she should do something, so she decided the least she could do was go and talk to her to make sure she was ok. Alyssa walked up to the table Esther was sitting at and sat down next to her. Alyssa then proceeded to ask how she was and talked with her. After a while Esther gained the courage and said, "Alyssa I don't understand why Carson did that, I mean we're friends. It was humiliating and it made me feel terrible."

Alyssa, understanding that Esther was hurt, suggested that she go and talk to Carson about him tripping her and imitating her and explain to him how humiliating and hurtful it was. Esther was at first reluctant for she didn't want to confront him about the problem. However, Alyssa explained to her that if she wanted the problem to go away she would have to face it and find the root of what was going on. So that's exactly what Esther did. As soon as she mustered enough courage, she stood up and walked towards where Carson was. As she neared Carson, Carson saw her and immediately stopped what he was doing. Esther came up to him and said,

"I think we need to talk."

"I completely agree, you have been a total jerk this past week. You've been ignoring and avoiding me," responded Carson.

HQW 2017 8th grade intolerance tableau writing 1 conclusion

"First off, that is not what I did. All I did was make a few new friends and so I was spending some time with them. Second off, I'm here to talk to you about what you did to me this morning." Esther stated.

"What about it?"

"What you did, tripped me then imitated how I looked. I can't change how I look so why should I be treated any differently than anyone else. I can't do anything about the color of my skin or my race and neither can you!" said Esther.

"Ok so what, you still shouldn't have ignored and avoided me."

"I found a couple new friends. There is nothing wrong with that. You can come and hang out with them too if you want, I was never trying to disclude you and I'm sorry you felt as if I were trying to ignore you. However, that doesn't give you the right to do the things you did and humiliate me in front of the whole class!" Esther rebuked.

"OK I can see how that was a bit wrong ." Carson agreed." And I'm sorry, I didn't think it was that big of a deal. I didn't know it hurt you that much. I was just trying to get you to stop avoiding and ignoring me by bringing to your attention the fact that I'm here and you can't avoid me. But now that I think about it, I kinda see that that was a stupid reason to be mean to you. It's perfectly fine for you to make new friends and spend time with them. Sorry." Carson said.

"I do get that I was a little mean to you excluding you and all, I'm sorry I'll start to include you more I guess."

"That'd be great, No hard feelings?" Carson asked.

"No hard feelings" Esther said. Esther and Carson shared a smile with each other glad to be back on good terms again. The two friends then proceeded to go and find Alyssa and they thanked her for her mediation through this ordeal and helping them to talk out their problems and see each

HQW 2017 8th grade intolerance tableau writing 1 conclusion

other's point of view. Alyssa felt relieved and was glad that she was able to help these friends understand each other and break the cycle of hurt they were making.

HQW 2017 8th grade intolerance tableau writing 2

Esther Lin
May 17, 2017
2nd Period
Tableau of Intolerance
Race/Appearance

Esther's Memoir

All I made was new friends at the playground. My hands slipped from the monkey bars and a group of people came to help me. I wanted to thank them. What started as a thank you quickly turned in to a talk about ourselves. Next thing I know, I started hanging out with them more than I thought. These past few days were fun with them until I realized that I had barely talked to Carson.

We started having small disagreements but they soon escalated to arguments. I had found new friends and gradually stopped talking to him. Even so, I still considered him as a friend and wanted to talk to him since it's been a while. I tried talking to him but someone always interfered. So I stopped talking to him under the impression he didn't want me to talk to him anymore.

As I was walking in the hallway I saw my new friends and started chatting with them. I saw the time and realized class was about to start so I headed to homeroom. I walked into the classroom and suddenly fell down on the floor tripping on something. I looked up and saw Carson puffing his cheeks out and his fingers pushing the skin at his temples back. I gave him a disgusted look and stood up.

"What's wrong with you?" I said angrily.

"Oh nothing, I just have a headache," he retorted.

I was devastated.

"That was just awful. And don't say that was a headache cause I know that you were making fun of me," I said.

At that, I turned and walked away so I could hide my hurt face. As I sat down I could hear Carson laughing with his friends. He knew I was self-conscious about the way I looked. Because I'm Asian and I don't look like everybody else. Feeling confused and embarrassed I didn't know why he would do that to me.

HQW 2017 8th grade intolerance tableau writing 2 conclusion

Esther Lin, Carson Thaler, Alyssa Stephens

May 2, 2017

2nd Period

Tableau of Intolerance

Race/Appearance

Conclusion

The three of us were each struggling in our own way that day. Each of us having to deal with something a bit different. Carson though feeling achieved, felt guilty even if he tried to ignore it, Esther was hurt by what Carson did and confused as to why, and finally Alyssa had conflicting views on the whole situation and she couldn't decide how to approach the situation. As the three of us entered lunch, Alyssa saw Esther heading to a table in the back looking upset and felt that she should do something, so she decided the least she could do was go and talk to her to make sure she was ok. Alyssa walked up to the table Esther was sitting at and sat down next to her. Alyssa then proceeded to ask how she was and talked with her. After a while Esther gained the courage and said, "Alyssa I don't understand why Carson did that, I mean we're friends. It was humiliating and it made me feel terrible."

Alyssa, understanding that Esther was hurt, suggested that she go and talk to Carson about him tripping her and imitating her and explain to him how humiliating and hurtful it was. Esther was at first reluctant for she didn't want to confront him about the problem. However, Alyssa explained to her that if she wanted the problem to go away she would have to face it and find the root of what was going on. So that's exactly what Esther did. As soon as she mustered enough courage, she stood up and walked towards where Carson was. As she neared Carson, Carson saw her and immediately stopped what he was doing. Esther came up too him and said,

"I think we need to talk."

"I completely agree, you have been a total jerk this past week. You've been ignoring and avoiding me," responded Carson.

HQW 2017 8th grade intolerance tableau writing 2 conclusion

"First off, that is not what I did. All I did was make a few new friends and so I was spending some time with them. Second off, I'm here to talk to you about what you did to me this morning." Esther stated.

"What about it?"

"What you did, tripped me then imitated how I looked. I can't change how I look so why should I be treated any differently than anyone else. I can't do anything about the color of my skin or my race and neither can you!" said Esther.

"Ok so what, you still shouldn't have ignored and avoided me."

"I found a couple new friends. There is nothing wrong with that. You can come and hang out with them too if you want, I was never trying to disclude you and I'm sorry you felt as if I were trying to ignore you. However, that doesn't give you the right to do the things you did and humiliate me in front of the whole class!" Esther rebuked.

"OK I can see how that was a bit wrong ." Carson agreed." And I'm sorry, I didn't think it was that big of a deal. I didn't know it hurt you that much. I was just trying to get you to stop avoiding and ignoring me by bringing to your attention the fact that I'm here and you can't avoid me. But now that I think about it, I kinda see that that was a stupid reason to be mean to you. It's perfectly fine for you to make new friends and spend time with them. Sorry." Carson said.

"I do get that I was a little mean to you excluding you and all, I'm sorry I'll start to include you more I guess."

"That'd be great, No hard feelings?" Carson asked.

"No hard feelings" Esther said. Esther and Carson shared a smile with each other glad to be back on good terms again. The two friends then proceeded to go and find Alyssa and they thanked her for her mediation through this ordeal and helping them to talk out their problems and see each

HQW 2017 8th grade intolerance tableau writing 2 conclusion

other's point of view. Alyssa felt relieved and was glad that she was able to help these friends understand each other and break the cycle of hurt they were making.

HQW 2017 8th grade intolerance tableau writing 3

Alyssa Stephens
April 28, 2017
2nd period
Tableau of Intolerance

Alyssa's Memoir

Honestly, the whole thing never should have been an issue. The whole situation was petty and unnecessary. I can say that I'm not proud of my first reaction to the situation nor the fact that I didn't go and see how Esther was from the very beginning. However, bringing my friends together is something I'm very proud of. Carson and Esther had been growing apart for the last week or so, mainly because Esther had made a couple of new friends and had been spending more of her time with them. I could tell it was bugging Carson but I never mentioned it. Then came Friday.

Friday seemed fine at first. In fact, it was great. I had gotten to school slightly early that day and was sitting in homeroom doodling and making sure all my homework was completed. That's when Carson walked in. He seemed distracted and deep in thought but only for a moment before he came and sat by me in the front of the room. We sat there talking about what we were going to do over the weekend. I just barely registered the fact that Esther had walked in when Carson says, "Watch this" and as Esther walked by he stuck out his foot and tripped her. I was shocked and I felt terrible but people around me were laughing and after a second or two I began weakly laughing with them.

As Esther fell she looked at Carson as he puffed out his cheeks and squinted his eyes to make fun of the way she looked. She saw him and looked hurt. Esther proceeded to stand and said to Carson, "What is wrong with you?"

Carson replied, "Oh nothing, I just have a headache." And proceeded to push the skin at his temple back.

HQW 2017 8th grade intolerance tableau writing 3

"That was just awful. And don't say that was just a headache cause I know you were making fun of me."

Esther then walked to her seat as Carson turned to me and held up his hand for a fist bump. My heart sank. I was feeling awful for not saying anything about what he did to Esther but I didn't want to get made fun of too, so in the end I gave him a fist bump.

HQW 2017 8th grade intolerance tableau writing 3 conclusion

Esther Lin, Carson Thaler, Alyssa Stephens

May 2, 2017

2nd Period

Tableau of Intolerance

Race/Appearance

Conclusion

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HQW 2017 8th grade intolerance tableau writing 3 conclusion

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HQW 2017 8th grade intolerance tableau writing 3 conclusion

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HQW 2017 8th grade intolerance tableau writing story conclusion

Esther Lin, Carson Thaler, Alyssa Stephens

May 2, 2017

2nd Period

Tableau of Intolerance

Race/Appearance

Conclusion

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HQW 2017 8th grade intolerance tableau writing story conclusion

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HQW 2017 8th grade intolerance tableau writing story conclusion

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Name: _____

Date: _____

HQW 2017 8th grade intolerance tableau rubric 1

AMLW Tableau

Learning Target: I can create a detailed tableau with thought-provoking discussion questions and a "memoir" to help students work through their differences.

I wish I could give up all higher than a 3D

Comprehension		Writing/Vocabulary	
3D	<ul style="list-style-type: none"> o Memoir allows audience to clearly understand the character's point of view o Memoir creates a thought-provoking discussion o Memoir is clearly appropriate to its audience 	3D	<ul style="list-style-type: none"> o Memoir is very well organized and flows well o Memoir has a natural, consistent voice o Memoir effectively uses descriptive and figurative language o Memoir is effective, focused, and stays on topic
3.0	<ul style="list-style-type: none"> o Memoir allows audience to understand the character's point of view o Memoir creates a good discussion o Memoir is appropriate to its audience 	3.0	<ul style="list-style-type: none"> o Memoir is organized o Memoir has a consistent voice o Memoir uses descriptive and figurative language o Memoir is focused and stays on topic
2.5	<ul style="list-style-type: none"> o Memoir somewhat allows the audience to understand the character's point of view o Memoir creates a discussion o Memoir is somewhat appropriate to its audience 	2.5	<ul style="list-style-type: none"> o Memoir is somewhat organized o Memoir has a somewhat consistent voice o Memoir attempts to have descriptive and figurative language o Memoir is focused and stays on topic
2.0	<ul style="list-style-type: none"> o Memoir attempts to allow the audience to understand the character's point of view o Memoir attempts to create a discussion o Memoir attempts to be appropriate to its audience 	2.0	<ul style="list-style-type: none"> o Memoir attempts to be organized o Memoir attempts to have a consistent voice o Memoir attempts to have descriptive and figurative language o Memoir attempts to be focused and stays on topic
1.5	<ul style="list-style-type: none"> o Memoir does not yet allow the audience to understand the character's point of view o Memoir does not yet create a discussion o Memoir is not yet appropriate to its audience 	1.5	<ul style="list-style-type: none"> o Memoir is not yet organized o Memoir does not yet have a consistent voice o Memoir does not yet have descriptive and figurative language o Memoir is not yet focused and stays on topic
1.0	<ul style="list-style-type: none"> o Memoir does not have enough content to assess whether it allows the audience to understand the character's point of view o Memoir does not have enough content to create a discussion o Memoir does not have enough content to be appropriate to its audience 	1.0	<ul style="list-style-type: none"> o Memoir does not have enough content to assess organization o Memoir does not have enough content to assess a consistent voice o Memoir does not have enough content to assess the use of descriptive and figurative language o Memoir does not have enough content to assess its focus and the ability to stay on topic


I could relate to your character




HQW 2017 8th grade intolerance tableau rubric 2

AMLW Tableau

Learning Target: I can create a detailed tableau with thought-provoking discussion questions and a "memoir" to help students work through their differences.

Conventions -	<p>3.0 - Zero to two grammatical errors, does not affect readability</p> <p>2.5 - Two to four grammatical errors and somewhat affects readability</p> <p>2.0 - Two to four grammatical errors, affects readability</p> <p>1.5 - Five to six grammatical errors, readability affected</p> <p>1.0 - More than six, extremely difficult to read</p>	Commitment -	<p>M - The picture, questions, and memoir are all tied together and are completed with a quality to be shared outside of the classroom.</p> <p>D - The picture, questions, and memoir are somewhat tied together and are completed with a decent quality to be shared outside of the classroom.</p> <p>Em - The picture, questions, and memoir struggle to tie together and are completed with a lack of quality to be shared outside of the classroom.</p>
Craftsmanship -	<p>M - Student uses graphic organizers to help develop their memoir. Student also seeks feedback and incorporates that feedback into their memoir</p> <p>D - Student somewhat uses graphic organizers to help develop their memoir. Student somewhat seeks feedback and incorporates that feedback into their memoir</p> <p>Em - Student barely uses or does not use the writing process</p>	Collaboration -	<p>M - Worked well in your group, contributing, staying on task, and making good use of time.</p> <p>D - Somewhat worked well in your group, contributing, staying on task, and making good use of time.</p> <p>Em - Struggled to work well in your group, contributing, staying on task, and making good use of time.</p>

ONCE UPON A TIME 

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