

Claire Craton

Atomic bomb...The right decision



Would you rather be him? Maybe the atomic bomb was a good idea after all.

I think the atomic bomb was the best decision at the time, it saved American soldiers, Japanese civilians, and it forced Japan to surrender.

When we dropped the atomic bomb, we saved thousands of American soldiers' lives. In previous strategies, hundreds of thousands of American soldiers died. Throughout the island hopping campaign, the Japanese would not give up, they would fight to the death before they would ever surrender. Robert James Madox, an author, states that instead of using a normal bombing or sending troops in, the atomic bomb saved many American lives. Without this there would be a high death toll.

If we hadn't used the atomic bomb, millions of Japanese people would die. Robert James Madox said that, "Conventional bombing would have led to a higher death toll and so the atomic weapons actually saved millions of Japanese lives." Many Japanese civilians were killed with other strategies but using the atomic bomb saved

many civilians lives so, without the atomic bomb we would have killed more than millions of people.

If it wasn't for the atomic bomb, Japan wouldn't surrender. Michael Kort, a professor of social science, states that it was clear Japan was unwilling to surrender. When thousand Japanese people died from normal bombing, they still wouldn't surrender. It took 4 years for Japan to surrender. The last major battle of the pacific, at Okinawa, resulted in 82,000 American casualties with 12,500 dead. The Japanese lost 110,071 soldiers and between 30,000 to 100,000 civilians killed. The only way they would surrender is if we hit them with something powerful.

With the conclusion of the atomic bomb, the atomic bomb saved millions of lives and the best decision at the time. So, do you think the atomic bomb was a good idea after all? It was a tough decision but after all millions of people survived and war was over.

Student Name Claire # 9B Date

Editorial Writing Checklist

Before completing your final draft, you will need to CAREFULLY go through your first draft by yourself and then with a thought paper (peer or adult). Your goal is to demonstrate to me that you have used multiple drafts and made changes to improve your work. Please do a good job on this so you will not have to write a 3rd draft

CHECKLIST ITEMS	Self Check	Peer or Adult Check:
Do you have a hook or lead (picture, personal connection/scenario, rhetorical question, alliterative phrase, or quotation). If so, put a yellow cloud shape around it. If it is weak or you don't have one, make it better or include one.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Do you have a thesis statement that <u>clearly</u> tells your position/opinion <u>and</u> includes the 3 reasons you'll use in your editorial? If so, underline your opinion and the reasons twice in green. If not, write an opinion statement and/or the 3 reasons for your opinion.	<input type="checkbox"/> added	<input checked="" type="checkbox"/> added
Do you include a few relevant background facts that are accurate? If so, number each one in red. If not, revise or add them.	<input checked="" type="checkbox"/> added in 1 paragraph	<input checked="" type="checkbox"/> added in 1 paragraph
Do you have a transition sentence at the end of paragraph 1 or the beginning of paragraph 2 that transitions from information to persuasion, if so, put a smiley face in orange next to the transition sentence(s). If not, add one.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Do you have a main idea sentence in paragraph 2 that again, in a different way, states your opinion? If so, underline it in purple. If not, add one.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Does paragraph 2 have <u>at least</u> 3 compelling (convincing) reasons that support your opinion? If so, number them in blue. Put blue smiley faces next to each quote or paraphrase you use. . If not, revise to make them convincing or add any that are missing.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Do you have a main idea sentence in paragraph 3 that again, in a different way, states your opinion? If so, underline it in purple. If not, add one.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Does paragraph 3 have <u>at least</u> 3 compelling (convincing) reasons that support your opinion? If so, number them in blue. Put blue smiley faces next to each quote or paraphrase you use. . If not, revise to make them convincing or add any that are missing.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Do you have a main idea sentence in paragraph 4 that again, in a different way, states your opinion? If so, underline it in purple. If not, add one.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Does paragraph 4 have <u>at least 3</u> compelling (convincing) reasons that support your opinion? If so, number them in blue. Put blue smiley faces next to each quote or paraphrase you use. . If not, revise to make them convincing or add any that are missing.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Does your closing paragraph restate your opinion and the 3 reasons? If so, put a red check mark next to your opinion and each of the reasons. If not, add your opinion and/or the reasons.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Do you have a closing "clencher" sentence or call to action that leaves your reader convinced that you are right? If so, put a yellow star next to it. If not, revise your closing sentence or add one.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Did you use the right tone for the writing (more formal, not too casual.) If not, circle words in black that you can change to make it more formal. If so, put a black check mark in the top right corner.	<input type="checkbox"/> Circled	<input checked="" type="checkbox"/>
Is your vocabulary boring or engaging and advanced? Find at least 3 words that are AWESOME and put a yellow star next to them. If you can't find 3 awesome words, find a few to change.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

ES: TONGUE TWISTERS CHECKLIST

Do you use contractions? If so, put a box around them in green. Correct this and use the full words (for example, instead of didn't, change it to did not.) If all are correct, put a green check mark in the bottom right corner of your paper.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Does each sentence begin with a capital letter? Circle each in black. If you have errors, fix them.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Did you capitalize proper nouns (specific names, places, organizations, businesses, holidays, dates, etc.) and the letter I each time? If so, put a small red check mark above each. If you have errors, fix them.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Does each sentence have CORRECT punctuation? If so, circle the punctuation in yellow. If you have errors, please fix them.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Do you have a variety of sentences, and does your story flow when you read it aloud? <ul style="list-style-type: none"> Put a CP above at least 3 compound sentences Put a CX above at least 3 complex sentences Circle commas that you put in the right place 	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
If you need to add or make corrections, please do that.		
Did you use apostrophes to show possession (Sally's) If so, circle each correct apostrophe in brown. If you have errors, please correct them.	<input type="checkbox"/> checked	<input type="checkbox"/> —
Did you check for spelling errors (including names)? Take out your spelling list and underline any words you paid close attention to spelling correctly. Put a purple box around these words. If you have errors, please correct them.	<input type="checkbox"/> checked	<input type="checkbox"/> —
Did you use ONE tense throughout (preferably past)? Put a * over the correct verb tense in EACH sentence. If you find errors, please fix them.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

I took my time to CAREFULLY edit and revise my first draft. I feel the edits I have made will improve my final draft.

Student signature: Clare

I took my time to CAREFULLY edit and revise my thought partner's first draft. I have provided kind, specific, and helpful feedback to improve their story.

Thought Partner signature: Abbie Cross