

### 3-5 STUDENT PORTFOLIO SELECTION REFLECTION

<b>STUDENT</b>	
<b>SELECTION</b>	Description: <span style="font-size: 1.5em;">Atomic Bomb</span> Assignment Date: <span style="font-size: 1.5em;">3/3</span> Learning Target(s): <span style="font-size: 1.2em;">I can write a persuasive editorial citing evidence from multiple sources and historical details</span>
<b>SKILLS AND KNOWLEDGE</b>	<input type="checkbox"/> This selection shows that I have made excellent <u>progress</u> with the learning target(s). <input checked="" type="checkbox"/> This selection shows that I have <u>mastered</u> the learning target(s).
<b>HABITS OF SCHOLARSHIP</b>	<input type="checkbox"/> <b>COMMITMENT</b> <input type="checkbox"/> I can consistently complete classwork on time. <input checked="" type="checkbox"/> <b>CRAFTSMANSHIP</b> <input checked="" type="checkbox"/> I can consistently create work with attention to accuracy, detail, and/or beauty. <input type="checkbox"/> I can consistently revise and edit my work using peer feedback. <input type="checkbox"/> <b>CULTURE OF COLLABORATION</b> <input type="checkbox"/> I can consistently work collaboratively with a group. <input type="checkbox"/> I can consistently use a rubric to assess and reflect on my contribution to group work.
<b>STUDENT REFLECTION</b>	I'm proud of this selection because ... <span style="font-size: 1.5em;">This is the best editorial I have done all year.</span> My strengths are ... <span style="font-size: 1.5em;">vocabulary</span> I have room to grow with ... <span style="font-size: 1.5em;">explaining where I got the source from</span>

# **Atomic Bomb** "Wow! Another win

for the Allied Powers. The Second War is over all because of the atomic bomb." The atomic bomb was dropped in 1945 of August on Hiroshima and Nagasaki. Harry S. Truman decided to drop it to get stubborn Japan to surrender. Truman made a wonderful decision dropping the bomb. He had no other option. The Interim committee even said they can propose no technical demonstration likely to bring an end to the war. I truly believe Truman should have dropped the bomb because it was the most reasonable decision, Japan was so stubborn and had 3 days to surrender, and it saved a lot of Japanese lives.

Dropping the bomb was the " least abhorrent choice, " quoted by Henry L. Stimson. Harry S. Truman had a total of 4 alternatives. Article " Harry S. Truman's Decision to Use the Atomic Bomb," lists all the choices and why they did not work. Choice 1 was conventional bombing, but the Japanese would not surrender. Choice 2 was ground invasion of Japanese homeland, but Truman figured too many U.S. soldiers would die. Choice 3 was demonstration of the atomic bomb on an unpopulated area, but they were not sure how Japan would respond to it. The last choice was choice 4. This was to drop the atomic bomb on a populated area. The city had to have suffered little damage from conventional bombing, and be a city of traditional cultural significance to Japan.

Japan was in the wrong, because after the first bomb on Hiroshima, they had multiple days to surrender. Professor of social science at Boston University, Michael Kort says, " After Hiroshima, the Japanese government had three days to respond before Nagasaki, but did not do so." Those 3 whole days were enough to decide to surrender. Japan's

stubbornness helped them in getting bombed again.

It sounds crazy, but the bombing saved a lot of lives. Another option Truman had was conventional bombing, which would have killed way more Japanese soldiers. Military historian, Richard B. Frank says, "... Truman's alternative was a campaign of blockade and bombardment, which would have killed millions of Japanese..." This also saved a lot of Japanese lives from famine. Richard also says, "For example, in 1946 the food situation would have become catastrophic and there would have been stupendous civilian deaths. It was only because Japan surrendered when it still had a serviceable administrative system – plus American food aid – that saved the country from famine."

All in all, dropping the atomic bomb was Harry S Truman's best idea. It was the best alternative, Japan had 3 days to surrender, and it saved a lot of Japanese lives. There is no doubt that if you were Truman, you would've done the same thing. He was left with no action. Just know, his smart decision helped us win WWII.

## Editorial Writing Checklist

Before completing your final draft, you will need to CAREFULLY go through your first draft by yourself and then with a thought paper (peer or adult). Your goal is to demonstrate to me that you have used multiple drafts and made changes to improve your work. Please do a good job on this so you will not have to write a 3<sup>rd</sup> draft ....

CHECKLIST ITEMS	Self Check	Peer or Adult Check:
Do you have a hook or lead (picture, personal connection/scenario, rhetorical question, alliterative phrase, or quotation). If so, put a yellow cloud shape around it. If it is weak or you don't have one, make it better or include one.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Do you have a thesis statement that <u>clearly</u> tells your position/opinion <u>and</u> includes the 3 reasons you'll use in your editorial? If so, underline your opinion and the reasons twice in green. If not, write an opinion statement and/or the 3 reasons for your opinion.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Do you include a few relevant background facts that are accurate? If so, number each one in red. If not, revise or add them.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Do you have a transition sentence at the end of paragraph 1 or the beginning of paragraph 2 that transitions from information to persuasion, if so, put a smiley face in orange next to the transition sentence(s). If not, add one.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Do you have a main idea sentence in paragraph 2 that again, in a different way, states your opinion? If so, underline it in purple. If not, add one.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Does paragraph 2 have <u>at least</u> 3 compelling (convincing) reasons that support your opinion? If so, number them in blue. Put blue smiley faces next to each quote or paraphrase you use. . If not, revise to make them convincing or add any that are missing.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Do you have a main idea sentence in paragraph 3 that again, in a different way, states your opinion? If so, underline it in purple. If not, add one.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Does paragraph 3 have <u>at least</u> 3 compelling (convincing) reasons that support your opinion? If so, number them in blue. Put blue smiley faces next to each quote or paraphrase you use. . If not, revise to make them convincing or add any that are missing.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Do you have a main idea sentence in paragraph 4 that again, in a different way, states your opinion? If so, underline it in purple. If not, add one.



Does paragraph 4 have at least 3 compelling (convincing) reasons that support your opinion? If so, number them in blue. Put blue smiley faces next to each quote or paraphrase you use. . If not, revise to make them convincing or add any that are missing.



Does your closing paragraph restate your opinion and the 3 reasons? If so, put a red check mark next to your opinion and each of the reasons. If not, add your opinion and/or the reasons.



Do you have a closing "clencher" sentence or call to action that leaves your reader convinced that you are right? If so, put a yellow star next to it. If not, revise your closing sentence or add one.



Did you use the right tone for the writing (more formal, not too casual.) If not, circle words in black that you can change to make it more formal. If so, put a black check mark in the top right corner.



Is your vocabulary boring or engaging and advanced? Find at least 3 words that are AWESOME and put a yellow star next to them. If you can't find 3 awesome words, find a few to change.



Do you use contractions? If so, put a box around them in green. Correct this and use the full words (for example, instead of didn't, change it to did not.) If all are correct, put a green check mark in the bottom right corner of your paper.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Does each sentence begin with a capital letter? Circle each in black. If you have errors, fix them.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Did you capitalize proper nouns (specific names, places, organizations, businesses, holidays, dates, etc.) and the letter I each time? If so, put a small red check mark above each. If you have errors, fix them.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Does each sentence have CORRECT punctuation? If so, circle the punctuation in yellow. If you have errors, please fix them.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Do you have a variety of sentences, and does your story flow when you read it aloud? <ul style="list-style-type: none"> <li>Put a CP above at least 3 compound sentences</li> <li>Put a CX above at least 3 complex sentences</li> <li>Circle commas that you put in the right place</li> </ul>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
If you need to add or make corrections, please do that.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Did you use apostrophes to show possession (Sally's) If so, circle each correct apostrophe in brown. If you have errors, please correct them.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Did you check for spelling errors (including names)? Take out your spelling list and underline any words you paid close attention to spelling correctly. Put a purple box around these words. If you have errors, please correct them.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Did you use ONE tense throughout (preferably past)? Put a * over the correct verb tense in EACH sentence. If you find errors, please fix them.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

I took my time to CAREFULLY edit and revise my first draft. I feel the edits I have made will improve my final draft.

Student signature: Corynn Ne

I took my time to CAREFULLY edit and revise my thought partner's first draft. I have provided kind, specific, and helpful feedback to improve their story.

Thought Partner signature: Isabella Macine