



Jola Oyedepo, Hailey Wilson, Christina Lenair, Travis Vielot  
May 15, 2017  
Mrs. Rogers

#### Discussion Questions

1. What do you realize about the mediator student (Jola) compared to the confused student (Travis)?
2. How do you think Mrs. Wilson feels about the situation of intolerance smart/dumb?
3. What do you think the confused student (Travis) should have done to stand up for himself?
4. What do you think the mediator (Jola) could have done to help the situation more?
5. Why do you think the outgoing student (Christina) makes fun of the confused student (Travis)?

Christina Lenair  
May 1, 2017  
Mrs. Rogers

#### Tableau of Intolerance: Smart/Dumb

I always have to act like I am so tough so I can make friends. Sometimes I act like I am the coolest student and I have cool parents. Really I'm alone and every night I come home from basketball practice, my parents are never around. At my school there are some students who don't understand standards too but I'm afraid to ask any questions like the other students. Most of the students that go to my school have parents who get off of work when they get out of school so they can ask for help on their homework. I wish I had parents like most students that go to my school so I can't be so confuse about the homework Ms. Wilson assigns.

When I come home from school and I need help on my homework my parents are either very tired or at a very important meeting. The first thing I do when I am alone and need help with homework, first I try to solve it with our lesson we have in our math binder, then if I really don't understand, I just write random answers down on the paper without any work shown. When I show up at school I ask my friend for their paper and i tell them that I am checking my work, but I am really just copying. I'm afraid to ask my teacher for help because I think that people will start to laugh at me and I have a reputation of being cool that I can't mess up. I wish I had more times with my parents.

On a Thursday morning Ms. Wilson is teaching the class a lesson about adding and subtracting fractions. A student name Travis was asking a lot of questions so I started to laugh at him and i told him that he was dumb. Ms. Wilson looked very frustrated. I continued to make fun of him and Jola came up to me and asked do I know the answer. I said "No," I looked around and everybody started staring at me. Jola came and asked to talk with me in the hallway. She asked me why do I make fun of Travis and other student. I answer "Because I am lonely, no one is here

for me, my parents are always busy." Jola felt bad for me and offered to tutor Travis and I. I accepted, I was still unhappy because I was probably not going to have any more friends. We went back in the classroom and Jola announced who else does not understand this math problem? Everyone stood up. I felt relieved that I was not the only one. When Jola stood up for me, I went to go apologize to Travis, Travis said "I accept your apologies." Travis and I became friends and continued tutor us for a month.

Jola Oyedepo, Hailey Wilson, Travis Vielot, Christina Lenair  
May 18, 2017  
Rogers

### Resolution

The class walked into Mrs. Wilson's room and sat in their assigned seats. Jola announced whose confused about the question on the board. A few people in the class stood up including Jola even though she wasn't confused. Jola only stood up to show Christina and Travis that she had their back. Once Christina realized that she wasn't the only one who didn't understand, she was relieved. Jola felt bad for Travis and Christina so she offered to tutor them and they delightfully accepted.

Christina was still unhappy because she worried about losing friends and ruining her reputation. After Jola stood up for Christina, Christina went to go apologize to Travis. In response Travis said, "I accept your apology." Once Travis understood Christina's reason of making fun of him all the time their relationship grew in a positive way. Since Jola started tutoring them they were able to grasp a better understanding of their homework and both of their grades started to improve.

Weeks went by and Travis and Christina continued to be tutored by Jola. Travis no longer played games as much and listened to his parents more frequently. The tutoring helped Travis by taking away time from playing his game so he was able to have more time to focus on his academics. Christina is now more comfortable with her classmates and is no longer making fun of her classmates. Christina's parents became more involved with her academics after she took time out to talk with them about how she felt.

At the end of the day all of the students became unified and learned how to help each other out. Rather than make fun of each other when they don't understand. The students and Mrs.

Wilson learned a valuable lesson that everything takes time and patience which is very important. Travis, Jola, and Christina are all friends and their relationship as friends continue to grow stronger each day. Now they are all striving towards success